ED 361 554 CE 064 543

AUTHOR Steinmiller, Georgine; Duncan, Lisa Bergeron
TITLE Henderson State University Youth Opportunities

Unlimited Follow-up. Final Report.

INSTITUTION Henderson State Univ., Arkadelphia, AR.

SPONS AGENCY Arkansas State Dept. of Education, Little Rock. Div.

of Vocational and Technical Education.

PUB DATE Nov 91

NOTE 81p.; For a related report, see CE 064 544.

Junior-Senior High School Personality Questionnaire results in Appendix C may not copy well due to broken

print.

PUB TYPE Reports - Research/Technical (143) --

Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC04 Plus Postage.

DESCRIPTORS \*Academic Persistence; Ancillary School Services;

\*College School Cooperation; \*Dropout Prevention; Economically Disadvantaged; Educational Attainment; Federal Aid; Followup Studies; Graduation; \*High Risk Students; Outcomes of Education; Potential Dropouts; Residential Programs; Secondary Education; Secondary School Students; Self Esteem; State Programs; Student Attitudes; Student Attrition; \*Summer Programs; \*Work

Study Programs

IDENTIFIERS Arkansas; Henderson State University AR; Job Training

Partnership Act 1982; \*Youth Opportunities Unlimited

AR

### **ABSTRACT**

The 'follow-up component of the Youth Opportunities Unlimited (YOU) program tracked the 127 students who graduated from 1988, 1989, and 1990 Henderson State University YOU programs throughout July 1989-June 1991. Students were contacted on a monthly basis through phone calls, school counselor contacts, letters, and newsletters. Findings indicated grades remained very stable and students maintained a stable attendance rate. The Junior-Senior High School Personality Questionnaire (HSPQ) was used to determine self-esteem attitude changes. Students showed a great improvement in their self-esteem scores, which were in the extreme range during the pretest. Scores in the posttest showed students in the normal range. These scores remained in the normal range after two years. The student exit interviews showed a very positive attitude expressed by YOU students. These attitudes remained positive as verified by the spring counselor interviews. Of the 127 total Henderson graduates, 19 graduated, 5 received General Educational Development certificates, 1 died, and 86 were still in school. In comparison with the graduation or stay-in rate of 75 percent for Arkansas students, the statistics suggested an 85-88 percent stay-in rate. (The 11-page report is followed by these appendixes: monthly contact schedule and materials; attendance and grades collection form; profile of HSPQ results; exit and spring interviews; forms used in the retreat; and stay-in statistics.) (YLB)



## Final Report

## Henderson State University Youth Opportunities Unlimited Follow-up

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it

Minor changes have been made to improve reproduction quality

Points of wew or opinions stated in this document do not necessarily represent official OEII position or policy

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATION NAL RESOURCES INFORMATION CENTER (ERIC)."

Georgine Steinmiller Lisa Bergeron Duncan

BEST COPY AVAILABLE

## FINAL REPORT

HENDERSON STATE UNIVERSITY
YOUTH OPPORTUNITIES UNLIMITED
FOLLOW-UP

Conducted by

Georgine Steinmiller, Ph.D.
Associate Professor
Henderson State University

Lisa Bergeron Duncan Graduate Assistant Henderson State University

In Cooperation with Vocational and Technical Division Arkansas Department of Education Little Rock, Arkansas 72201

Funded under the Provision of P.L. 98-524

November 1991



## **ACKNOWLEDGEMENTS**

We would like to thank the funding sources of the Carl Perkins Vocational Education Act for the opportunity to conduct this Follow-up Research Activity.

Special thanks to:

Charles Dunn
Mary Beth Sudduth
Charles Green
Christy Clark
Patricia Gilbert
Marshel Johnson
Deborah Walz
Robert Steinmiller

Your energies and efforts made this project possible.



## TABLE OF CONTENTS

r.	Introduction	Page
	The Problem	1
	The Study	2
II.	Methodology	
	Grades Self-Esteem Exit Interviews Spring Interviews Retreat Stay-In Statistics	4 6 7 7 8 9
III.	Conclusion	10
IV.	Appendix	12



ii

### I. INTRODUCTION

## Problem:

The importance of the education of our youth cannot be overly stressed. We live in a complicated and extremely technological society. Our students will need a high school diploma as a minimum criterion for even the most basic job entry requirements. Programs designed to encourage our youth to stay in school rather than dropping out should warrant our highest priority.

The Youth Opportunities Unlimited (Y.O.U.) program is a drop-out prevention program for students who are at-risk of dropping out of high school. Y.O.U. is a comprehensive program which is designed to encourage 14 and 15 year old students to stay in school. It is funded by the Job Training Partnership Act (J.T.P.A.). Y.O.U. provides economically disadvantaged students a university-based work study program with a wide range of support services. These services include health care, counseling, educational classes, and work training. Working with the whole child is an essential part of the Y.O.U. program.

The students live on a college campus for eight and one half weeks during the summer. They work a half-day and attend a variety of classes the other half-day. These classes are usually in English, math, or reading. Students can use this



experience for elective credit when they return to school. Recreational activities, tutorial sessions, and enrichment activities take up most of the students' evenings and weekends.

## Study:

As part of the Y.O.U. program, a Follow-up component was developed to investigate the status of Y.O.U. graduates after they leave the program. Through the research component of the Carl Perkins Vocational Education Act Grant, the 127 students who graduated from the 1988, 1989, and 1990 Henderson Y.O.U. programs were carefully tracked throughout July 1989 - June 1991.

The intention of the Follow-up was to contact the Y.O.U. graduates on a monthly basis. At the inception of the study, graduate student was hired to accomplish this task. Students were contacted on a monthly basis through phone calls, school counselor contacts, letters, and newsletters (see Appendix A). Various surveys and self-esteem inventories were also administered to add to the data pool available about these students. The information received through the contact was combined with the other universities who were also collecting this data from their schools. The University of Arkansas at Pine Bluff, Arkansas State University, Southern Arkansas University, The University of the Ozarks, and Henderson State



University participated in the Arkansas Follow-up Program. The University of Arkansas at Monticello joined the program in the summer of 1991. This collection of data is reported in the Final Report: Arkansas Youth Opportunities Unlimited Follow-up, Steinmiller and Duncan, 1991.



## II. METHODOLOGY

### Grades:

The grades for the Henderson Y.O.U. graduates were collected from the counselors on a quarterly basis (see Appendix B). The junior high and high school counselors were extremely cooperative in working with the Y.O.U. Follow-up staff to provide grades and attendance materials needed for the study. These grades were averaged for the year prior to the Y.O.U. experience and then each year after.

TABLE 1 Grades\*

			School Year		
		1987-88	1988-89	1989-90	1990-91
		(PreYOU)	(lst year post)	(2nd year (post)	3rd year post)
1988	Group	2.26	2.30	2.34	2.25
			(PreYOU)	(1st year post)	(2nd year post)
1989	Group		2.41	2.32	2.42
				(PreYOU)	(1st year post
1990	Group			2.38	2.44

<sup>\*</sup>Grades are reported in grade point average.



As can be noted in Table 1, the grades have remained very stable. No significant increases or decreases in grade averages were noted.

Data was also collected regarding the students' attendance. As can be noted in Table 2, there were no significant attendance changes. Students maintained a stable attendance rate.

TABLE 2
Atcendance\*

(PreYOU) (1st year (2nd year (3rd year) post) (1988 Group 2.76 3.23 2.65 2.70 (PreYOU) (1st year year) post) (1989 Group 2.89 2.43 2.61							
(PreYOU) (1st year (2nd year (3rd year) post)  1988 Group 2.76 3.23 2.65 2.70  (PreYOU) (1st year (2nd year) post)  1989 Group 2.89 2.43 2.61  (PreYOU) (1st year) post				School Year			
post) post) post)  1988 Group 2.76 3.23 2.65 2.70  (PreYOU) (1st year (2nd post) post)  1989 Group 2.89 2.43 2.61  (PreYOU) (1st post)			1987-88	1988-89	1989-90	1990-91	
(PreYOU) (1st year (2nd year) post)  1989 Group 2.89 2.43 2.61  (PreYOU) (1st year) post			(PreYOU)				
post) post)  1989 Group 2.89 2.43 2.61  (PreYOU) (1st post)	1988	Group	2.76	3.23	2.65	2.70	
(PreYOU) (1st post				(PreYOU)	•	-	
post	1989	Group		2.89	2.43	2.61	
1990 Group 2.50 2.69					(PreYOU)	(1st year post	
	1990	Group			2.50	2.69	

<sup>\*</sup> Absences are reported in average days absent annually. A large number of the students had 0 days absent per report.



## Self-Esteem:

To determine self-esteem attitude changes test, we used the Junior-Senior High School Personality Questionnaire (K.S.P.Q.). The areas measured in this questionnaire were cool or warm personalities, concrete or abstract thinking, emotional or emotionally calm, phlegmatic or excitable, submissive or dominant, sober or cheerful, expedient or conforming, shy or bold, tough or tender minded, vigorous or withdrawn, self assured or apprehensive, group-oriented or self-sufficient, undisciplined or self-disciplined, and relaxed or tense.

Students entering the Y.O.U. program filled out the inventory during their first week on campus. They were then given the post-test seven weeks later during the last week of the Y.O.U. program. The results from each graduating group are profiled in Appendix C.

As can be derived from the profiles the pre-test measures show that, upon entering the Y.O.U. program, the students are tested in the extreme ranges for the measured areas. At the completion of the program, the results of the post-test demonstrated scores in the normal range.

During the retreat (see page 8) in 1989 and 1990, the students were again tested using the HSPQ Inventory. As can be noted in Appendix C, the results of the questionnaire illustrate the normal range scores for the Y.O.U. students. Therefore, it highly suggests that the self-esteem of the



Y.O.U. graduates remained stable over this two year time span.

## Exit Interviews:

At the end of each Y.O.U. program, an exit interview (see Appendix D) was administered to the students. Students were asked questions to determine their attitude about the program and growth from the program. Of primary interest were the answers to question 14 "What changes have occurred for you during the Y.O.U. program?" and question 15 "What final statement would you like to make (about Y.O.U.)?

Comments such as " its going to help me have a better attitude about things," "I study better than before," "I'd like to return," and "I get along better with others" were very common responses. Included in Appendix D is a random sampling of the students' responses to question 14 and question 15.

## Spring Interviews:

During the spring of each year, the school counselors were asked to interview the parents, siblings, and students who graduated from the Y.O.U. programs (see Appendix E). They also completed a self-interview. The counselors were offered a \$10.00 stipend for their time and efforts in conducting the interviews.



The responses to the questions are similar to those in the exit interviews. The students maintained a very positive attitude about the program and expressed in statements their intention to complete high school.

## Retreat:

As part of the Follow-up, the graduates from the Henderson Y.O.U. programs were invited back for a two-day retreat at the campus. Included are some of the forms used in this process (see Appendix F).

The Y.O.U. staff transported the students to and from their hometowns and the Henderson State University campus. During the retreats, activities included dances, breakfasts, cookouts, and "rap" sessions in the dorms.

During the first retreat year, 1989, twenty-five students returned for the retreat. During the 1990 year, fifty students attended the retreat, and in 1991, forty-three students attended.

We also took this opportunity to retest the students using the H.S.P.Q. inventory. As noted on the page 5, the positive self-esteem measures have been maintained throughout the school years. (see Appendix C).



## Stay-In Statistics:

As mentioned earlier, the primary objective of the Y.O.U. Follow-up Program was to determine how many of the students who graduated from the Y.O.U. program stayed in school and graduated from high school. Of the 42 students who graduated from the 1988 program, 19 graduated from high school, 4 received General Education Diplomas (GEDs), 12 are in high school, 1 has died, 6 are not in school at this time, and the Follow-up has not lost contact with any 1988 students.

Of the 41 students who graduated from the 1989 program, 1 has received a General Education Diploma (GED), 34 are in high school, 6 are not in school at this time, and the Follow-up has not lost contact with any 1989 students.

Of the 44 students who graduated from the 1990 program, 40 are in high school, 4 are not in school at this time, and the Follow-up has not lost contact with any 1990 students (see Appendix G). The statistics are reported as of October 31, 1991.

Of the 127 total Henderson graduates, 19 have graduated, 5 have received G.E.D.s, 1 is deceased, and 86 are still in school. Only 16 are currently not enrolled in school. This shows an 86% success rate at this time. The Henderson State University has not lost contact with any Y.O.U. student as of this report.

### III. CONCLUSION

The Henderson Youth Opportunities Unlimited Follow-up is a very important part of the dropout prevention effort in Arkansas. The results of the study affirm the positive impact the Y.O.U. program makes on the lives of its participants.

Although there were no significant grades nor attendance increases, we must also note there were no significant decreases either. Students who consider dropping out of school will often let their grades slide. As can be noted by the stable nature of both grades and attendance, this is not the case.

The students showed a great improvement in their selfesteem scores. The scores during the pre-test were in the extreme ranges where scores in the post-test showed students in the normal range. These scores continued to remain in the normal range after a two-year time span.

The student exit interviews showed a very positive attitude expressed by the Y.O.U. graduates. Again, these attitudes continued to remain positive as verified by the spring counselor interviews.

The spring retreat was a wonderful opportunity for the Y.O.U. staff. It allowed an opportunity to recommune with students, as well as retest them. Again, attitudes and self-esteem remained positively stable.

Of most importance though, are the stay-in statistics.



The dropout rate for students in Arkansas is approximately 25%, thus leaving a graduation or stay-in rate of 75%.

So far, the statistics suggest a stay-in rate ranging from 85% to 88%. It is important to remember that these statistics are of a very high risk population. We are pleased with these results.

For a more complete review of the statewide Y.O.U. programs over the past three years, please refer to the <u>Final</u>

<u>Report: Arkansas Y.O.U. Follow-up</u>, Steinmiller and Duncan,

1991.



APPENDIX A



## Y.O.U. Monthly Contact

September Student Directory

Phone calls to to the students

October Letter to Counselors requesting

grades and attendance

Phone calls to the students

November Mail out postcards for change of

address

Letter requesting messages for the

holiday card/newsletter
Phone calls to the students

December Holiday card

Phone calls to the students

January Letters to Counselors requesting

grades and attendance

Phone calls to the students

February Valentine card

Letter requesting messages for the

Spring card/Spring newsletter

Mail out postcards for change of

address

Phone calls to the students

March Spring card/Spring newsletter

Phone calls to the students

April Arrange survey to student, parents,

sibling(s), and counselor through

counselor

Phone calls to the students

May Letters to counselors requesting

grades and attendance Invitations for retreat

Y.O.U. retreat

Newsletter

Phone calls to the students

June Mail out updated directory of

addresses and phone numbers

Mail out post cards for change of

address

Phone calls to the students

Birthday cards are also sent



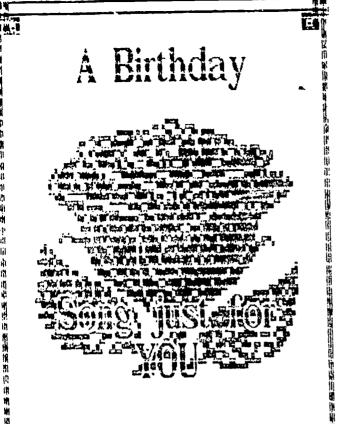


## PARENTAL PERMISSION TO RELEASE ACADEMIC RECORDS FOR YOUTH OPPORTUNITIES UNLIMITED FOLLOW-UP

I HEREBY GRANT PERMISSION TO THE SCHOOL MY CHILD WILL BE A TO RELEASE HIS/HER ACADEMIC RECORDS ON A QUARTERLY BASIS YOUTH OPPORTUNITIES UNLIMITED FOLLOW-UP PROGRAM AT HEND STATE UNIVERSITY, ARKANSAS DEPARTMENT OF VOCATIONAL AN TECHNICAL EDUCATION IN LITTLE ROCK, ANDSTECHNICAL EDUCATION IN LITTLE ROCK, ANDSTECHNICAL EDUCATION FOR MY CHILD TO PARTICIPATE IN YOUTH OPPORTUNITIES UNLIMITED FOLLOW-UP PROGRAM WHICH MONTHLY TELEPHONE AND WRITTEN COMMUNICATION FROM THE I	DERSON  ID  ERVICE  N THE  INCLUDES
PRINT STUDENT'S NAME	
PRINT PARENT'S/GUARDIAN'S NAME	
PARENT/GUARDIAN'S SIGNATURE	
DATE	

**\!** 





Happy Birthday

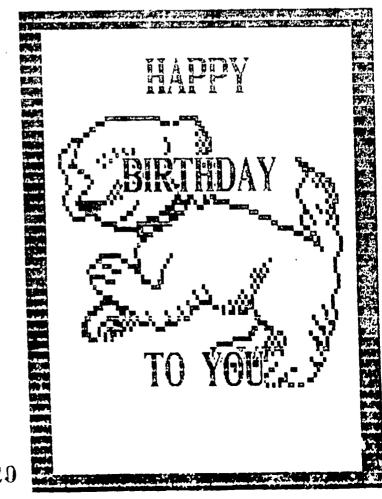
to YOU

Happy Einday

to YOU and many more....

ANOTHER YEAR OLDER.... ANOTHER YEAR WISER.

Hope you have a good day on your birthday....



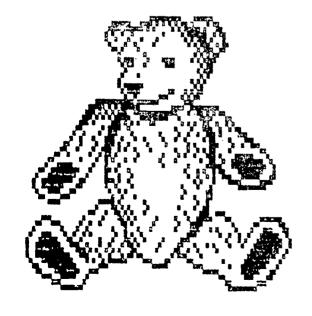
Happy

Birthday

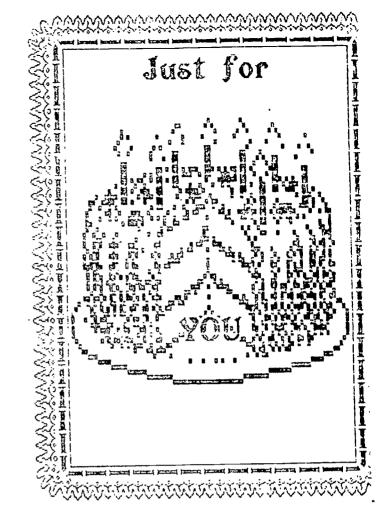
to someone

SPECIAL!!

From All of US



ERIC



We wish you

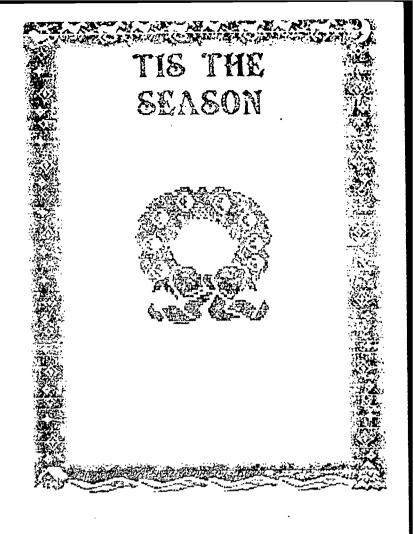
a Beary

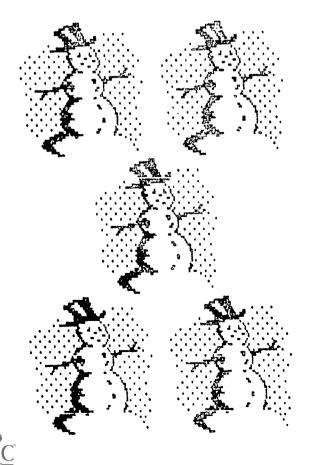
Birthday.

Happy Birthday

**BEST COPY AVAILABLE** 

With best wishes for a wonderful season and New Year





Warm wishes for the Season's best and

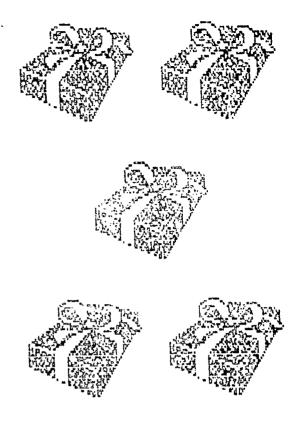
brightest joys

With Every

Good Wish

Happy

Holiday Days



We wish you

a happy heliday

seasoin

18

## Y.O.U. NEWS

## THOUGHT YOU WOULD LIKE TO KNOW

comes back to the Arkadelphia area often to see her grandparents. always hear from Dawn when she's in our area.

## \*\*\*\*\*\*\*\*\*\*\*\*\*

had the chance Phylisha to go to Washington DC and meet Whitney Houston. "one moment Phylisha had her in time" with Whitney. \*\*\*\*\*\*\*\*\*\***\*\*\*\*\*\*\*\*\*** 

is doing William g-r-e-a-t! He's all fired up over school. Keep the good work up William.

## 

got her braces Carolyn off! She excited about that. Now she has the most beautiful umile in Paragould, Arkansas.

## 

is playing Steve Heber Springs football for High School. If any of you other guys and girls are playing sports, let us know.

counselor said Terri that Terri was doing good in school this year. She has a better attitude toward school and a better out look on her future.

Tracy writes that she liked YOU so much she wants to Tracy has been come back. doing some babysitting for a teacher in Little Rock.

Tabitha writes that she is enjoying school more this year than ever before.

is making sure she Tammy stay in touch with us. really appreciate that. love hearing from all of you.

Many of you have probably had an opportunity to hear the Recruiter Minority State University, Henderson Ms. Vikita Bell, speak at your school. If she comes to your school, please pay attention and ask questions. She can give you important information about scholarships and grants.

### MRS. LISA MESSAGE FROM DUNCAN

I am having an exciting year. I've had the chance to contact all of you by pone and talk with each students counselor once already. Your counselors are very interested in you and Y.O.U.!

I had the opportunity to go to Annual Counselor's the conference in Little Many of the counselors said they were there because of the letter you brought to them Lori personally from Mrs. Karimi, State Supervisor for Thanks for Y.O.U. effort!

Many of you have asked about Y.O.U. II. Nothing has been decided about YOU II yet. When we know something you'll know (continue





## A Pageant at Thanksgiving

John Moring

The Pilgrims were first—
first out of the classroom and first on stage.
Laughing, giggling, looking for a parent in the auditorium;
Maybe a little nervous.

Miles Standish said some words, though they weren't loud or even memorable.

But the words came from the heart of a sevenyear-old:

A redhead with a Pilgrim hat over one eye and a cardboard musket held upside down. The Indians came later,

looking fierce in brown paper-maché.
They brought corn and plastic fish, and the Pilgrims invited them to the feast.
Orange and black and red and green.
Flashbulbs and smiles all about.
It was Plymouth as it should have been, full of excitement and thanksgiving.
Tiny Pilgrims, fierce Indians, giggling in costume, a resplendent paper turkey,
And a lesson in how it all began—and why.



(article from Mrs. Lisa Duncan continue from page 4)

I miss you all and hope you are doing well in school.

I have a big wall in my office covered with pictures of my YOU students. If you haven't sent us a school picture please do so right away.

\*\*\*\*\*\*\*\*\*

HELLO FROM MIKE CAIN "BART"

"Hello" and keep up the good work."

\*\*\*\*\*\*\*\*\*

MESSAGE FROM MRS. ANA CALDWELL

Hope you are doing well in school. Remember if you read, read, read some more you will be a better student. Remember reading is the key. I would like to hear from you.

\*\*\*\*\*\*\*\*\*

If you have a change in your address and/or telephone number, let us know. If you know of another YOU student that has a change in his/her telephone, and/or address notify us. We must keep in touch with you.

\*\*\*\*\*\*\*\*\*\*

IF YOU WANT A MESSAGE PUT IN THE DECEMBER (CHRISTMAS) NEWSLETTER, SEND YOUR MESSAGE IN NO LATTER THAN DECEMBER 3.

WE NEED YOUR HELP!!!!!!!!!

As part of the YOU Follow-Up Program we would like to know

if you have a part-time job. Your supervisor's name, telephone number/address, and the number of hours you work per week. We will use this data, NOT NAMES, to evaluate the YOU Job Club's curriculum.

**\*\*\*\*** 

We received a telephone call from a counselor's of Robert (RT) and he is having some difficult times right now. Let all send RT a post card, letter and if you live in or around his community give him a call.

If you are doing something extra special in school, your community, or your church and you want to share it with others let us know.

\*\*\*\*\*\*\*\*\*

A SPECIAL MESSAGE FROM MRS. MARSHEL JOHNSON

I hope you are having a good year. Let me hear from you.

I miss you and I especially miss those hugs from Terri, and Melissa. Hope you and your family have a very safe, happy and enjoyable holiday season.

We have notified your school for a report of your nine week grades. You may want to help us out by letting your counselor know how important it is for us to receive those grades. We use the data for final reports. We never idenify a student.

## SPRING Y\_O\_U\_ NEWSLETTER

Agril 1991 Henderson State University Arkadelphia, AR 71923 1938 Y.O.U. (PILOT GROUP) Editor: Marshel Jhnson

We have no students to lose.

HENDERSON STATE UNIVERSITY YOUTH OPPORTUNITIES UNLIMITED P. O. BOX 7504 ARKADELPHIA, ARKANSAS 71923 EXT 3438 (501) 246-5511



## SPRING INTERVIEWS

We are in the process of preparing for the Spring Interviews. You can help us by letting your counselor know that we will be asking them to assist us in conducting these most important interviews.

## Y\_O\_U\_ SURVEY

Only thirteen surveys as of press time today have been return. It is crucial to the YOU Follow-Up that we receive a 100% return on the surveys. If you have not completed your survey, please so do immediately and return in the self-address, stamped enveloped that was provided.

## THANKS TO YOU FOR RETURNING YOUR SURVEY

Jeff , Tony Jason Frank , Jerry Michele

Robyn , Wanda Theresa , Kathy

Roy Annie
and DeQuita
Your free gift will be mailed
to you immediately.

## WE'RE SO GLAD

After two years we heard from Daniel He is doing wonderful and sends a Hello to the YOU 88 Gang.

Kathy is Kathy she married about two years ago. She has two children. She's a wife, a mother and working. Kathy can probably tell you about the real world now.....

We encourage Daniel and Kathy to let us hear from them often.

## Y\_O\_U\_ WEEKEND RETREAT

The YOU Retreat will be June 1 and 2. We expect 100% participation this year. This probably will be the last Retreat for the 88 group. We will notify you of time and locations for pick-up.

## WEDDING BELLS

Jessica , wedding date June 7. She also plans to attend Henderson this fall.

## MISSING PERSON

IF YOU KNOW THE WHERE ABOUTS OF VERNELL . PLEASE LET US KNOW. WE HAVE COMPLETELY LOST CONTACT WITH HER.

## A MESSAGE TO FRANK COCHRAN

Your presentation at the March YOU Board meeting was outstanding. You looked, spoke and sounded extremely well. You are G-R-E-A-T.

Dr. Georgine Steinmiller, Mrs. Lisa Duncan and Mrs. Marshel Johnson Wishes YOU well.



## Y.O.U. NEWSLETTER

November 1990

Henderson State University

Arkadelphia, AR 71923



HENDERSON STATE UNIVERSITY
YOUTH OPPORTUNITIES UNLIMITED
P.O. BOX 7504
ARKADELPHIA, ARKANSAS 71923

(501) 246-5511 ext 3438 or 3265

EDITOR: Marshel Johnson



.0.U. to be housed on the HSU ampus for 60 days.

utumn is a Time for Reading

he leaves are changing colors outide and there is a briskness in he air.

his is a great time of the year of find a quite corner and curl pwith a good book. A good book. an be anything from an epic romance coel to the latest issue of Batman r Superman, depending on your taste. eading broadens your imagination s well as your vocabulary. Turn he television off and use your rain and your imagination!

rite us and tell us what you are eading. Or, tell us the kind of tories you enjoy and we'll write ou back with suggestions of ook titles. We will be looking orward to hearing from each of you.

s. Ana M. Caldwell and

25

.s. Lisa Duncan

UST A REMINDER!!!!!!

f you have a change of address relephone number, contact he Y.O.U. Office . The telephone umber is (501) 246-5511, ext 3438.

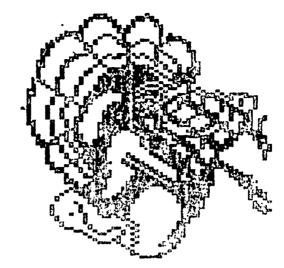
MPORTANT NOTE......

e are in the process of collecting nformation for our December Newsletter, you would like a message in the ewsletter send it to the YOU Office vovember 30, 1989.

ditor: Marshel A. Johnson

Y.O.U.

NOVEMBER 1989 NEWSLETTER



## Y.O.U. N™WS

FOR YOUR INFORMATION

There were 44.students enrolled in the summer 1939, Y.J.U. Program at Henderson State University. Fourtytwo students completed the program, With fourty-one receiving half-tuition scholarship for four years after completing high school. The walue of that scholarship to date is \$2,800.

- 100% Y.O.U. 89 students are
- in school
  27. Y.O.U. 89 students moved out-of state
- 47. Y.O.U. 89 students moved within the state

A total of four Y.O.U. sites in Arkansas served 192 students during summer, 1989. The Duke family, from DeQueen, have recently experienced a tragic death. A card or a telephone call from you would be very inspiring to Duke and his family.

26

RENEMBER WE MUST REMAIN AS ONE BIG Y.O.U. FAMILY.

Becky is experiencing some difficult times adjusting to school this year. Letters or cards of encouragement from you would let becky know that you care.

Dr. Georgine Stainmiller, Ms. Patricia Gilbert, along with the 1989 Y.O.U. Staff wishes Y.O.U. a fantastic school year.

# MESSAGE FROM Y.O.U.

Mr. Ray Cathey sends best wishes to you. He challanges cach of you to study, complete high school and attend either a college/university or a Vo-Tech school.

April really felt that being a part of the Y.O.U. Summer Program has stimulated and motivated her to want to complete high school and attend Henderson.

Jennifer ... and Keith are still Y.O.U. Lovers. They are not about to lose contact with each other.

Carolyn , Jackie , Theresa , and Lamar . attend the same school. They see each other almost daily.

David . goes deer hunting after school. We know he knows the safety rules for handling guns. Make sure you wear your bright orange colors, David.

We know you are busy with your studies, sports, and school curriculum, but periodically send a post card, a note or a card to someone that you met in the Y.O.U. Program.

Mr. John Gentry is experiencing a busy semester, but he does find time to continue to print Y.O.U. pictures from some of the videos.

## MOVED

## OUT-OF-STATE

John

Newark, TX 76071

## MOVED

# WITHIN THE, STATE

Jennifer L.

AR 71842

Mike

AR 72043

## DID YOU KNOW?

Keith
Mr. & Mrs. Mike Cain for approximately three weeks in August/Sept.
Mr. & Mrs. Cain really enjoyed
having Keith as a part of their
family.

## THANKS:

To all the State and Federal Agence Y.O.U. Staff, local merchants, and doctors for supporting Y.O.U.
A BIG THANKS to Dr.Dunn, Ms. Sudding M.O.U.

In case you are wondering what happened to Miss Patricia Gilbert, she completed her master degree in Special Education from Henderson this summer, and she is teaching school in Fouke, Arkansas.

A MESSAGE FROM MRS. LORI KARIMI (JOHNSON):

HELLO! I Hope you are doing well. Also, I hope your grades for this quarter are okay. If you need any help, please call me at 324-9463.

P.S. I am still waiting on a school picture of you. My address is:

Executive Bldg. 2020 W 3rd Street, Suite 214 Little Rock, AR 72205

If you want a message put in the December Newsletter, send it in by December 3, 1990.

HOPE YOU AND YOUR FAMILY HAVE A WONDERFUL, SAFE, AND HAPPPY THANKSGIVING HOLIDAY.





## A MESSAGE FROM MARSHA

Marsha: is the first Y.O.U. student to attend a university. She is enrolled at HSU this semester. She was awarded an additional \$300 President Discretionary Scholarship by Dr. Dunn, President of Henderson State.

## JAKE

Jake completed high school in June, 1990. This spring, beginning January 1991, his plans are to enroll in Henderson. We look forward to having Jake on the Henderson State University campus.

## FOR YOUR INFORMATION:

As of press time today, 84% of the 1988 YOU students are still enrolled in school. Fourteen percent are currently not attending school, 79% are in school in-state, 5% are in school out-of-state, and 2% have graduated from high school.

## SCHOLARSHIP INFORMATION:

Your half-tuition scholarship to attend Henderson is still valid. Contact the YOU Office, ext. 3438 or 3265, if you have any questions about your scholarship.

If you are in your senior year, contact your counselor's office to inquire about the ACT test and procedures to apply for financial aid: Pell

Grant, State Grant, College Workstudy. You may also contact the Financial Aid Office at Henderson for assistance.

## IMPORTANT NOTE:

If you have a change of address or telephone number, notify the YOU Office. The address is:

Henderson State University Youth Opportunities Unlimited P.O. Box 7504 Arkadelphia, AR 71923

As part of the YOU Follow-Up Program we would like to know if you have a part-time job. We would like to know your place of employment, supervisor's name, telephone number/address, and the number of hours you work per week. We will use this data, NOT NAMES, to evaluate the YOU job club's curriculum.

## \*\*\*\*\*\*\*\*\*

## MESSAGES FROM THE YOU FOLLOW-UP STAFF

We continue to encourage you to remain in school, set high goals for yourself, and work exceedingly hard to accomplish them. We emphasize the importance of keeping in touch with us. We would like to know from you what we can do to improve our contact with you.



## Happy

December, 1990
Y.O.U. NEWSLETTER
HENDERSON STATE UNIVERSITY
ARKADELPHIA, AR 71923
(501) 246-5511

Editor: Marshel Johnson

## MERRY CHRISTMAS TO YOU

The YOU Staff at Henderson State University wishes you a very safe and happy holiday season.

## 

 $\Gamma_{\mathcal{O}}$ all you 1991 Seniors, Financial Aid packets will be available at the HSU Financial Office January 2 for Aid completion for the Academic Year 1991-92. Make sure you school check with your high counselor about a packet. Let us know if you need a Financial Aid packet. 

We are looking forward to seeing Jake on the HSU campus in January. Registration is January 14.

### \*\*\*\*\*\*\*\*\*\*\*

Jessica counselor says she is already working with Jessica to prepare her for college. Jessica is thinking about attending Henderson. GO REDDIES!!!! Half tuition scholarship......

## \*\*\*\*\*\*\*\*\*

We had a chance to see a good looking chick's picture. WHO? Michele senior picture that she sent to Mrs. Lori Karimi. We would like to have a picture of all of the seniors. We are very proud of you.

\*\*\*\*\*\*\*\*

Jason . is attending

school in Lakeview (Phillips County).

Jason his new address is

## \*\*\*

We have been informed that Jeff is not attending school right now. If any of you know where Jeff is please let us know. Our last report on his was he is going to Job Corp.

## \*\*\*\*

If you know of a YOU student that has moved or have a new telephone number, let us know. We need your help in helping us keep up with YOU.

## 

I attended a DeQuita Little Rock, meeting in Arkansas on December 5 and I with talked your representative. You have my belated sympathy. I will be thinking about you and we are always here for you.

A Holiday Message from Marshel Johnson.....

Season's Greetings and all good wishes for the coming year.

A Holiday Message from Lisa Duncan.....

Happy Holidays and warmest wishes for the New Year.



## Y.O.U. NEWSLETTER

## FOR YOUR INFORMATION

Did you know that: 95% YOU 88 students are in school 19% Moved out-of-state 14% Moved within the state Miss Patricia Gilbert is the graduate assistant who will contact you, your parents, and your school this academic year. Let's be extra nice to her.

## COLLEGE PLANS

Marie is discussing plans to attend Henderson State University after high school graduation. HOW ABOUT THAT?

Don't forget that you were awarded a half tuition scholarship to attend Henderson upon completion of high school. Right now the value of that scholarship is \$2,800 for four years.

31

## DID YOU KNOW?

Because of the success of the Pilot YOU Program at Henderson State, there are three other YOU programs in Arkansas. A total of 192 students participated in the Summer 89

YOU program.

The program coordinators thank the various state and federal agencies for supporting YOU '88. A special thanks to the faculty, administration and staff of Henderson State University for housing YOU'88 on the University's campus.

## Y.O.U. MARRIAGE COLUMN

Toben and Sandy got married this summer. Toben is working on his Master's Degree and Sandy is completing her degree in nursing at HSU.

Mrs. Lori (Johnson) Karimi is employed with the Vocational Education Department, 2020 W. 3rd Street, I ittle Rock, AR 72205. Her telephone is 371-1760.

## GUESS WHO CAME BY?

Mr. Ray Cathey and he is a part-time student at HSU. He is teaching full time at Van-Cove High School in Cove, Arkansas.

Brian Hughes is now employed in Camden, Arkansas, at the (PAC) People Concern Office. Brian really loves his job. He is using his excellent experiences on the job.

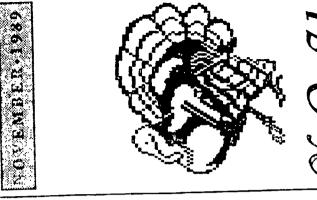
Mr. Jerry Allen is a student once again at HSU, on Monday nights. He is also teaching everyday in Pearcy, Arkansas.

Mr. John Gentry is still playing with his computer. He can produce pictures from a video tape on it.

Marshel Johnson spent one week with her family in Washington, D. C., this summer.

NEWS or NOTES you would like to share, please write Marshel Johnson. Happy Thanksgiving.

# TEOOKATUS!



## D. O. C.

HENDERSON State University

Marshel Johnson

Editor
11(9) Henderson Street
Arkadelphia, AR 71923



# Y.O.U. NEWSLETTER

# YOU NEWS

Verneli has relocated back in Bly-theville, Arkansas. She is enrolled in school at Blytheville High School and she is really making progress.

Her new address is:

Vernell, how does it feel to be back in an Arkansas School District?

Mufreesboro, Arkansas, with his grand-mother after spending last school year in Kansas City, Kansas. He has been enrolled in the Mufreesboro School District all year and his grandmother is proud to have him back with her.

His address is:

Murfreesboro, AR 71958
Let's all join in and give Vernell and Eric
a BIG WELCOME BACK TO ARKAN-SAS!

Terri , has moved out of the state. Right now we cannot contact Terri and she has not contacted us. Let's all pray that Terri will contact us soon.

We sure will miss her if we lose her from our '88 YOU Family.

Frank has moved to Little Rock. He would love to hear from you. This is a big adjustment for Frank. We hope he will like his new home, and family.

His new address is:

# EMPLOYMENT UPDATE

Jake worked this summer through the JTPA Program and his supervisor was well pleased with his performance and attendance.

Jake's supervisor thought he did a SUPERB JOB...WAY TO GO J-A-K-E.
Jake also resides in Mountain Home, Arkansas.

DeQuita. gained lots of work experience this summer. She worked two jobs, one at McDonald's and the other through the JTPA Program. H-A-N-G in there DcQuita.

Theresa: ... really progressing in school. She's a g-r-e-a-ttypist and she works at the hospital in her home town. We know Theresa is the best

Nurses-Aide there. Theresa may want to use that scholarship she received from Henderson to further her education in the Nursing Program at Henderson!

Mona worked at UALR this summer and she just loved it. Cynthia also worked and earned her own money this summer.

Calvin quit his job because he needed to spend more time with his studies.

Kathy, got married and moved outof-state. The last word to reach our office as of presstime for the Newsletter, she was in Wisconsin.

Editor's Note: If you are employed or worked this summer let us know. Just write to Marshel Johnson, Henderson State University, Arkadelphia, AR 71923.

## We NEED Your Help!!

If you know the whereabouts of Robyn contact the YOU Office immediately. Robyn left home September 30. Her parents have not seen her since. It is rumored that she may be in the Little Rock



APPENDIX B



### Y.O.U. FOLLOW-UP

Student's Name				
	1	ttendance		
1988 <u>September</u> Days Days Attended Absent	Days Tardy	Days Attended	ctober Days Absent	Days Tardy
1989 <u>September</u> Days Days Attended Absent	Days Tardy	Days Attended	October Days Absent	Days Tardy
1988 First gr Class	ading period	<u>Grades</u> l G	rade 	
1989 First g	rading perio	d.	rade	
Any observations	you feel mig	ht be appropr	iate.	
		34		



APPENDIX C



REST COPY AVAILABLE

Reprinted by permission

46

Appendix C Sett-disciplined, Contrated Sparally Precise, Compulsive, Sett-respecting Withdrawn, Guarded, Circumspect Individuation, Internally Restrained Conforming, Conscientious, Staid, Persistent, Moralistic, Ruie-Ecund Cheertul, Enthusiastic, Impulsive, enso, Frustrated, Overwrought. Bold, Venturesome, Uninhibited, Can Take Stress Approhensive, Self-blaming, Guitt-prone, Insecute, Vlorrying Excitable, In. patient, Lemanding, Overactive, Easily Distracted Tender-minded, Sensitive, Over-protected, Intuitive, Refined Warm, Outgoing, Kindiy, Easy-going, Partin pating. Likes People Dominant, Assertive, Aggressive, Stubborn, Competitive, Bossy Self-sufficient, Rescurreful, MEANYSOF Emotionally Stable, Malure. Faces Heality, Calm Preters Own Decisions Abstract-thinking, More intelligent, Bright Headless, Expressive Date: Has High Drive of teen-agers is obtained 1 Grade in Schoot: \_\_ 2.3% 2 ö 4.4 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% STANDARD TEN SCORE (STEN) represents post-test represents pre-test Average .... Sex: Age: 2.3% by about Relaxed, Tranquil, Composed, Has Low Drive, Unfrustrated A sten of Group-oriented, A "Joiner" and Sound Follower, Listens to Others Undisciplined Solf-conflict, Lax, Careless of Social Rules Self-assured, Secure, Feels Free of Guilt, Untroubled, Self-satisfied Vigorous, Goes Readily with Group, Zestful, Given to Action Tough-minded, Seif-reliant, No-nonsense, Rough, Realistic Phiegmatic, Undemonstrative. Deliberate, Placid, Inactive Submissive, Humble, Mild, Easily Led, Accommodating Sobor, Restrained, Prudent, Taciturn, Serious Expedient, Disregards Rules, Self-indulgent, Nonconforming Shy, Threat-sensitive, Timid, Hesitant, Intimidated Commonts. Concrete-thinking, Less Intelligent Affocted by Feelings, Emotionally Loss Stable, Easily Annoyed Cool, Reserved Impersonal, Detached, Formal, Alcof MEANING OF SCORE ON LEFT Pilot Groun SECCIAD-OADER AND DERIVED SCORES Independence Achievoment Createrly 259 Anxiety 5.6 Post 140 に O 4359 4 45% Pre- and Post-Test V 57 3 5 45 Pre-Ś Total Neurolicism Leadership onch Poice Exicaversion RAW SCORE Form B/D Form A/C क्षेत्र व्यवस्थ Second Dear: eC i ou ဝိ ð 8 0 Name: -I G u. ш ပ ۵ 4 a

36

Jr.-Sr. HSPQ TEST PROFILE

BEST COPY AVAILATE

lame:	Pro	Pro- and Post-lest	ser rear	45045		5				۱			1	
. L	90000						TANDE	STANDARD TEN SCORE (STEN)	N SCOF	4E (ST	EN)			a C C Si a Mada
Form	H Form	· -	SCOPE	MEANING OF CORE ON LEFT	_	~	٠,	t	Ave:age ♠ 5 6	~	ငာ	61	5	S( OPE UN N.54 <sup>-</sup>
Y Y	8/0	, ,	000 -	Cool, Reserved, Impersonal,	▶.		<b>A</b> .		₹	▶.	·	-	>-	Warm, Outgoing, Kindly, Easy- going, Participating, Likes Pecple
- ا	1	cá r		Concrete-thinking, Less	•	•	•	V	. 9	•	•	•	•	Abstract-thinking, Wore Intelligent, Bright
	T U	1. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.	Affec	ted by Feelings, Emotionally Less Stable, Easily Annoyed	•	•	•		S		•	•	•	Emotionally Stable, Mature. Faces Reality, Calm
_	1 V		Phi	Phlegmatic, Undemonstrative, Deliberate, Placid, Inactive	•	•	•		V	•	•	•	•	Excitable, Impatient, Demanding, Overactive, Easily Distracted
1_	1	1 -		Submissive, Humble, Mild, Easiry Led. Accommodating	•	•	•	•	LI LI		•	•	•	Dominant, Assertive, Aggressive. Stubborn, Competitive, Bossy
-		2 7 7 7 9 7 9		Sober, Restrained, Prudent, Taciturn, Serious	•	•	•	V	L	•	•	•	•	Cheorful, Enthusiastic, Impulsive. Headless, Expressive
			Expedie	Expedient, Disregards Rules, Self- indulgent, Nonconforming	•	•		<b>7</b> .		•	•	•	•	Conforming, Conscientious, Stard, Percistent, Moralistic, Rule-bound
	4	_		Shy, Threat-sensitive, Timid, Hesitant, Intimidated	•	•	•	•	I	•	•	•	•	Bold, Venturesome, Uninhibited, Can Take Sircss
		0 / 0		Tough-minded, Self-reliant, No-nonsense, Bouch, Realistic	•	•	•	•	-	•	•	•	•	Tender-minded, Sensitive, Over- protected, Intuitive, Refined
.   -	-	2000		Vigorous, Goes Readily with Group, Zestful, Given to Action	•	٠	•	•	1	_	•	•	•	Withdrawn, Guarded, Circumspect Individualism, Internally Restrained
, 0	- 1	100		Self-assured, Secure, Foots Free of Guit Unicoupled, Soit-satisfied	•	•	•	V	ė	•	•	•	•	Approhensive, Self-biaming, Guilt-prone, Medri, 193
8		7 ~ 7	_	Group-oriented, A "Joiner" and Sound Fortower, Listens to Others	•	•	•	<i>.</i>	Ş	•	•	•	•	Soff-sufficient, Resourcefur Prefers Own Decisions
- डि		7 2 7	\	Undisciplined Self-conflict, Lex, Careless of Social Ruics	•	•	•	•	. 63	•	•	•	•	Scif-disciplined, Contained, Size ally Precise, Computation, Saffrespecting
- 3	-	ないない	ŭ	Relaxed, Tranquil, Composed, Hcs Low Drive, Unitrostrated	•-	• 🚤	.⊲	•	J. A.	• 🗸	• <	• <	•-	Tense, Frustrend, Overwrought, Honking, Erre
-	SECON	O-CADER AN	SECOND-GROEF AND DERIVED SCOPES	A Ston of	-	~	ļ.,		2		- 43			
500	Etirave'slon		Ansiety	by cbout	2.3		92.	15.0% 15.1% 19.1% 15.0%	9.1** 19.	1: 15	۰	2% 4.4%	5.5	of feen-agers
•	Tough Paise	!	Independence	Comments:	N	ore sents		- post-test	! ! !	1		77	1	125.

The content of the property of the state of the state of the content of the state of the content of the state Solf-disciplined, Controlled, Socially Precise, Compulsive, Self-respecting Withdrawn, Guarded, Circumspect Individualism, Internally Restrained Conforming, Conscientious. Staid, Persistent, Moralistic, Rule-bound Tense, Frustrated, Overwrought, 11as High Drive Choorful, Enthusiastic, Impulsive. Warm, Outgoing, Kindly, Easy-going, Participating, Likes People Excitable, Impatient, Demanding, Overactive, Easily Distracted Bold, Venturesome, Uninhibited. Can Take Stress Dominant, Assertive, Aggressive, Stubborn, Competitive, Bossy Tendor-minded, Sensitive, Over-protected, Intuitive, Refined Apprehensive, Self-blaming, Guit-prone, Insecure, Worrying Salf-sufficient, Resourceful, Prefers Own Decisions MEANING OF SCORE ON RICHT Emotionally Stable, Mature, Faces Reality, Calm Abstract-thinking, More Intelligent, Bright Heedless, Exprossive Cate: 4 4% 2 3% of toon-agors is obtained Grado in School: Ç by about 23% 44% 92% 15.0% 19.1% 19.1% 15.0% 9.2% represents post-test STANDARD TEN SCORE (STER) Avorege 4 ---- represents pro-test Sex: Jr.-Sr. HSPQ TEST PROFILE . Ago: .-Relaxed, Tranquil, Composed, Hus Low Drive, Unfrustrated Group-orionted, A "Joiner" and Sound Follower, Listens to Others Undisciplined Self-conflict, Lax, Careless of Social Rules Vigorous, Goes Readily with Group, Zastful, Given to Action Self-assured, Sccure, Feels Free of Guilt, Untroubled, Self-satisfied Expedient, Disregards Rules, Self-indulgent, Nonconforming Shy, Threat-sensitive, Timid, Hesitant, Intimidated Tough-minded, Self-reliant, No-nensense, Rough, Realistic Affected by Feolings, Emolionally Less Stable, Easily Annuyed Concreto-thinking, Less Intelligent Phiegmetic, Undemonstrative, Deliberate, Placid, Inactive Submissivo, Humble, Mild, Easily Led, Accommodating Sobor, Restrained, Prudent, Taciturn, Serious Cool, Reserved, Impersonal, Detached, Formal, Aloof MEANING OF SCORE ON LEFT 1990 Group Ashlevement .... Independance .. .. SECOND ORDER AND DERIVED COOPES Crestint, Analety Pre- and Post-Test 3 9 Post 1 5 5 S S 3 M 2 40 S S فرزن Total Tough Poise RAW SCORE Neuroticism Estraversica Leadership Form 0/0 'n 5 9 Pre-70 9 S ೨ ن S 5 9  $\mathcal{U}$ 7 7 Per. +3 Secord Namo: ဌ ð 8 ě 0 I. æ ш O ĻĻ 4 ပ ۵ 38

ERIC

; ;

to the control of the permissive control of the con

Att Taynmont Continety

teneral teadership

Jr.-Sr. HSPQ TEST PROFILE

Referent (1987) 2:100 Uroup Standard Score (STER)  From Total Score  Cool, Reserved, Impersonal, Determined From Score (STER)  Concrete Linking, Less Intolities and Concrete Linking, Less Concrete Linking, Less Intolities Salvandard, Independent Linking Less Submission, Humble Mild Easily Led Accommodating  Submission, Humble Mild Easily Led Accommodating  Submission, Humble Mild Easily Led Accommodating  Freedient, Disrogands Relax Sold Intolities Noncrete Mild Solder Free of Guil, University Relating Inteligated  Coup. Zestlul, Grown to Action  Coup. Zestlul, Grown to Action  Self-assured, Score, Free Free of Guil, University Solderland, National and Group-critical Solders Solder Solder (Sterige Free of Guil, University Solders)  Self-assured, Score, Free Free of Guil, University Solders Free of Guil, University Solders Sold				Ċ										
STRUBARIO F STRUBA	Ret	reat	(1982)	Pilet Group	-					200	TENI		-	C. CARROLL C.
Cool, Reserved, Impercoral, Cool, Restrained, Prudent, Cool, Restrained, Reserved, Reserved, Restrained, Reserved, Restrained, Reserved, Reserved, Restrained, Reserved, Restrained, Reserved, Restrained, Restrained, Restrained, Reserved, Restrained, Restraine	RAW SCO	JE.	9	MEANING OF			STATE	A 4	Average	1				CORE ON THE
served, Imperconal, About chand, Aloud creto-thinking Less creto-thinking Less and Easi, Formal, Aloud cellings, Emolatorally able, Easi, Famal, Aloud Easi, Formal, Aloud Constraint of the monographic can be a commodating ed, Accommodating ed, Accommodating ed, Accommodating ed, Accommodating read-sensative, Timid, Taciturin, Senious isregards Rules, Self- gent, Nonconforming uread-sensative, Timid, Hestiant, Intimidated Hestiant, Intimidated Hestiant, Intimidated Hestiant, Intimidated Lange, Readily with estiul, Gwen to Action (Secure, Feels Free of troubled, Self-celillet, Secure, Feels Free of troubled, Self-centillet, Secure, Feels Free of troubled, Autonomer 1, Secure, Feels Free of troubled, Self-centillet, Secure, Feels Free of troubled, Self-centillet, Secure, Feels Free of troubled, Autonomer 1, Sec			Score	5¢ 0rē 0#1£F ī	- # 	~	-,	2 P		~		ه <del> </del>	$\neg$	Varm, Outgoing, Kindly, East.
ectio-thiraking, Less incleasing Lessing Annoyed and Early Annoyed annoyed sastva, Humble, Mild, sastva, Humble, Mild, sed, Accommodating Easily Annoyed Restrained, Prudent, Serious isregards Rules, Sell-gent, Nonconforming reat-sensitive, Timid, Hesitant, Initimidated Self-reliant, sinse, Rough, Realistic was, Goes Readily with estitut, Gwen to Action was, Goes Readily with estitution of the Computer, Self-sensitive, Timid, Serious Self-sensitive, Timid, Hesitant, Initimidated Self-reliant, sinse, Rough, Realistic was, Goes Readily with estitution of the Computer, Self-sensitive, Timid, August Listens to Others of Security Computer, Self-sensitive, Timid, A sten of 1 2 3 4 5 6 7 6 9 13 4 sten of 1 2 3 4 5 6 7 6 9 13	-		5,7	Cool, Reserved, Imperi Detached, Formal,	Aloct	-•	-•	-•	~	••	••	•	লাৰ	o.ng, Participaling, Liras Feople (bstract-thinking, More
eelings. Emotionally sole, Easily Annoyed te, Undemonstrative.  For Undemonstrative.  Fo			5.3	Concrete-thinking	Less Higant	•	•	•		•	•	•	•	ntelitgent, Bright Emotionally Stable, Mature.
te, Undemonstrative.  seto, Placid, Inactive seto, Accommodating ed, Accommodating floating, Humble, Mild, ed, Accommodating floating, Prudent, Tacitum, Serious strogards Rules, Sell- gent, Nonconforming gent, Nonconforming gent, Nonconforming gent, Nonconforming gent, Nonconforming gent, Malistic hesitant, Initimidated Hesitant, Comport Initimidated Hesitant, Self salisfied floated, A "Joiner" and section of their self- section of	-	-	6,2	Affocted by Feelings, Emol Less Stable, Easily Ar	ionally	•	•	•	O ·		•	•	•	Faces Reality, Calm Excitable, Impaltent, Demanding.
Sestva, Humble, Milid,  -ed, Accommodating  Fostrained, Prudent,  Tacitum, Serious  Isragards Rules, Self-  gent, Nonconforming  pent, Nonconforming  pent, Nonconforming  pent, Nonconforming  real-sens, rive, Timid,  Hesitant, Intimidated  Hesitant, Intimidated  Hesitant, Intimidated			59	Phiegmatic, Undemons' Deliberate, Placid, li	trative,	•	•	•	0 .	•	•	•	•	Overactive, Easily Distracted Dominant, Assertive, Aggressive.
Restrained, Prudent.  Tacitum, Serious Isragards Rules, Self- gent, Nonconforming reat-sensitive, Timid, Hesitant, Initimidated Hesitant, Realistic Liste Readily with estitut, Gaven to Action restruit, Gaven to Action restruit, Gaven to Action restruit, Gaven to Others sechilited Self-contillet, sarcless of Social Relus A sten of 1 2 3 4 5 6 7 8 9 :3 A sten of 1 2 3 4 5 6 7 8 9 :3		-	X	Submissiva, Humbic Easiry Led, Accommo	Mild,	•	•	•	H	•	•	•	•	Stubborn, Competitive, Bossy
isragards Rules, Self- real-sens, rivo. Timid, Hesitant, intimidated Hesitant, intimidated I-minded, Self-reliant, Inse, Rough, Realistic Inse, Rough, Realistic Inse, Rough, Realistic Inse, Goes Readily with estful, Given to Action Iscubled, Self-safished Iscubled, Self-safished Iscubled, Self-conflict, Iscubled, Self-c	-		0 6	Sober, Restrained, P. Tacitum,	rudent, Serious	•	•	•	*	•	•	•	•	Heedless, Expressive
reat-sensitive, Timid, Intimidated Intimid	-	-	30	Expedient, Disregards Rule indulgent, Noncon	ss, Self-	•	•	•			•	•	•	Persistent, Moralistic, Rule-bound
in-minded, Self-reliant, us, Goes Readily with estitut, Given to Action recubled, Self satisfied recubled, A "Joiner" and swer, Listens to Others wer, Listens to Others setplined Self-conflict, sarcious of Social Rules A sten of 1 2 3 4 5 6 7 6 9 10 A sten of 1 2 3 4 5 6 7 8 9 10	+	-	0 0	Shy, Threat-sensitive Hesitant, Inti	, Timid, midated	•	•	•		•	•	•	•	Gan Take Stress
us, Goes Readily with sestion to Action sestiul, Gaven to Action sestiul, Gaven to Action sestiul, Gaven to Action sestiul, Gaven to Others of Self-contillet, series so to Gocal Rules of Social Rules of Social Rules are less of Social Rules are l	+	-	2 ,	Tough-minded, Self	reliant,	•	•	•	-`		•	•	•	Tender-minded, Selistrice, Orc. protected, Intuitive, Retined
sestful, Gwen to Action  i, Secure, Foels Free of iterubled, Self saffsted vert, Listens to Others ver	+	_	10.2	No-nonsense, Hough,	dily with	•	•	•	·		•	•	•	Withdrawn, Guarded, Circumspect Individualism, Internally Restrained
recubed, Self satisfied freubled, Self satisfied wer, Listens to Others sectorined Self-contilet, sarciess of Social Reules J. Tranquit, Comporer I, Low Direct Tranquit, Comporer I, A sten of 1 2 3 4 5 6 7 6 9 :0 A sten of 1 2 3 4 5 6 7 8 9 :0			5.2		c Action		•	•		•	•	•	•	Apprehensive, Self-blaming.
riented, A "Joiner" and swer, Listens to Others seciplined Self-conflict. Sarciess of Social Reits J. Tranquil, Comporer I.  Low Ditter Institutional Self-conflict.  A sten of 1 2 3 4 5 6 7 6 9 13			5.6	"	satisfied				(		•	•	•	Self-sufficient, Rescure stut.
Second Control Rules   Second Rule	-		5		Iner" and to Others	•	•	•	ờ ·	_	•	•		Prefers Own Decisions
J. Tranquil, Compure I, A A A A A A A A A A A A A A A A A A		-	5.0		-conflict, sal Ruks		•	•	Ö		•	•	•	Precisa, Compusivo, S., Frispest
Astenof 1 2 3 4 5 6 7 6 9 :0		-	13	Released, Tranquil, Co	Smpore f,		•	• 🕶	<b>°</b> ≺	. 4			•	Has High Drive
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	}	3	7 / /	DEPLYED SCORES	A sten of	-	~		• •	ပ				
by about 2.3% 4.5% 9.2% 15.0% 15.1%	ij			Antelf	by about	2.3%	į.	9 2% 15 0	15 0% 19.1%	19.1%		- 1	- 1	

# **BEST COPY AVAILABLE**

핃
u.
T PRO
TEST
SPO
ï.
15
7

Cool, Reserved, Imperation, 1973  Concretethinking, Let's February Reserved, Imperation, 1973  Attected by February Emotionally Loss and Loss Scaue, East Annoyed Loss Scaue, Losd Paecel, Incarcated Loss East Let, Annoyalism Serious Scaue, Restance Mount Serious Scaue, Restance Mount Resistance  Count, Conting County, Compact and Scaue Serious Scale Resistance County Conting County Compact and Scaue Resistance County Conting County, Loss of Scale Roles Roles Roles Roles Roles Roles Scale Roles Ro	1	RAW SCORE	w					'n	TANDALD		0	RE (STEN)	<u>-</u> -		10.00 10.00	
S. Cool, Regeneral, Imporace  4. S. Concrete-himmen, Let's Let's Let's Let's Let's Let's Let's State, Sarel, Alc's Let's State, Eastly Annoyed Let's Let's State, Eastly Led', Accommodating Saber, Regiranda, Pruder's Let's State, Regiranda, Pruder's Let's State, Regiranda, Pruder's Let's Regiranda, Pruder's Let's Let's Regiranda, Pruder's Let's Let's State, Regiranda, Pruder's Let's Le	1 5 3		Total	Score	Figure 10 acopo		~			10. γ 10. γ	ائ د م				an artification	
Attested by Feelings, EmcLiona  Attested by Feelings, EmcLiona  Concrete-thinking, Let's  Bell-pression and Annoyed  Concrete by Feelings, EmcLiona  Concrete by Feelings, EmcLiona  Bell-pression of Programs  Concrete by Pressions  Concrete by Annoyed  Concrete by Pressions  Concrete by Annoyed  Concrete by Concrete by Annoyed  Concrete by Concret				9	Cool, Reserved, Imp Detached, Form	personal.			<b>&gt;</b> •	-				***	Warm, Outgoing, Kindly, Easi- going, Participaling, Likes Peop	a,
Attoried by Feelings, Enctions, y  Loss Stade. Basily Annoyed  S. C. Phiegrasia (Programstative  Submissive, Hurbil, Indian.  Submissive, Hurbil, Mil.  F. C. Expedient, Disregard Product  Tectum, Serious  Shy, Threat-sonsitue, Tim.d.  Heatiant, Intimidated, Self-situat,  Non-onstanting Mills Self-self-self-self-self-self-self-self-s	1			V	Concrete-think	ing, Lens	•	•	•	V	. ~	•	•	•	Abstract-thinking. More Interigent, Bright	
Submissive, Humble, Mil.;  Submissive, Humble, Mil.;  Eastly Led Accommodating  Sober, Regranded, Processes  Sober, Regranded, Processes  F. C. Expedient, Disregards Rules, Self- Inclujant, Nonconforming  S. C. Expedient, Disregards Rules, Self- Inclujant, Nonconformer, Self- Inclujant, Nonconformer, Mil.;  S. C. Nonconsonae, Rough, Realiste  S. D. Nonconsonae, Rough, Realiste  S. D. Solf- Sol	1			7 -	Attocted by Feelings, Er- Loss Stable, Easily	Annoyed	•	•	•	<b>.</b>	<b>*</b>	•	•	•	Emotionally Stable, Moture. Faces Reality, Celm	
Submissive, Humble, Mil.;  Easily Led, Accommodating Sober, Restanced, Pruder:  Testingh, Disregared, Nonconforming Soft Repedient, Disregared, Nonconforming Testingh, Intimided, Self-reliant, Nonconsense, Rough, Realiste  Soft Reliant, Intimided, Self-reliant, Nonconsense, Rough, Realiste  Soft Reliant, Intimided, Self-reliant, Nonconsense, Rough, Realiste  Soft Reliant, Core of Secure, Feel's Free of Group, Zestful, Given to Action  Soft, Untraceptioned, Androne, and Self-self-reliant, Lax, Careless of Social Reliants  Second Reliants  Second Reliants  Reliants  A sten of Self-second Reliants  A sten of Self-second Reliants  A sten of Self-second Reliants  By about 200 Androne, 100 A	1			S S	Phiegmatic, Underno Delicarate, Placid	nstrative.			•	•	V	•	•	•	Excitable, Impatient, Demand." Overactive, Easily Distracted	ن
S.G. Expedient, Disregards Rules, Seif- Industrained, Pruder:  S.G. Expedient, Disregards Rules, Seif- Industrial Intimicated  Shy, Threat-sensitive, Tim.d.  Hestiant, Intimicated  Shi, Assured, Secure Feets Free of  Shill-assured, Fee	1			7	Submissive, Hum Easily Led, Accom	ble, Mit 1, modating	•		•	•		÷	•	•	Dominant, Assertive, Aggressive, Stubborn, Competitive, Bossy	انه
S.G. Expedient. Disregards Pulca. Seit- ircuti_gert, Nonconforming  S.A. No-nonsense. Rough. Realistic  Lo.S. Utgorous. Goes Readity with Group. Zestful, Given to Action  Self-assured. Secure. Feels Free of Gruit, Unitroubled, Self-satisfied  S.D. Self-assured. Secure. Free of Gruit, Unitroubled, Self-satisfied S.D. Group-oriented, All-Joner and S.D. Self-assured. Secure Release Free of Gruit, Unitroubled, Self-satisfied Schooled Feels Free of Gruit, Controlled, Self-satisfied Gruit, Controlled, Self-satisfied Schooled Feels Free of Gruit, Controlled, Self-satisfied Schooled Feels Free of Gruit, Controlled, Self-satisfied Gruit, Controlled, Self-satis	ì			5	Sober, Restrained Tacitur	Pruder:	•		•	V	i		•	•	Cheerful, Enthusiastic, Impula va Heddless, Expressive	4
S.2 Tough-minded, Self-reliant, No-nonscarse, Rough, Realistic Across Readily with Group, Zestful, Given to Action Group, Zestful, Given to Action Self-selfsted Group, Zestful, Given to Action of Group, Zestful, Given to Action of Group, Zestful, Given to Action of Group, Gro	1			. Si	Expedient.	iles. Seif-	•		•	<b>7</b> .		•	•	•	Conforming, Conscientious, Stard, Persistent, Moralistic, Ruie-bound	5 5 E
For Tough-minded, Self-reliant,  Wigorous, Goes Readity with  Group, Zesiful, Given to Action  Solf-assured, Secure, Feel's Free of Group-oriented, Andoner and Solf-assured, Secure, Tene of Group-oriented, Andoner and Solf-assured, Andoner and Solf	1	-	<u> </u>	8	Shy, Th	ve, Tim.d.	•		•	•	Ī		•	•	Bold, Venturestime, Unichit ted Can Take Stross	,,
Vigorous, Goes Readily with  Soll-assured, Secure, Feels Free of Group, Zestful, Given to Action  Soll-assured, Secure, Feels Free of Group-oriented, A "Joiner and Soll-assured, Self-satisfied  Group-oriented, A "Joiner and Soll-assured, Self-conflict.  Lax. Careless of Scial Rules  Lax. Careless of Scial Rules  A sten of Sold-assured, Trangul, Compound  A sten of Sold-assured  A sten of	i i			1 CC		elf-reliant,	•	•	•	•	·	•		•	Tender-minded, Sensitive Cver- protected, Intuitive, Refined	,
Self-assured, Secure, Feels Free of Group-oriented, A. Joiner and Studd Follower, Listens to Other: Undisciplined Self-conflict. Lax. Careless of Social Rules Lax. Careless of Social Rules Asten of Secotion-Order Annot.  Environment Annot.  Annot.  Secotion-Order Annot.  Annot.	ı			6.3		adity with to Action	•	•	•	•	\\	•	•	•	Withdrawn, Guarded, Ordum spect Individualism, Internally Restrained	aned uned
Group-oriented, A "Joiner and Silvent and Solitower, Listens to Other:  Undisciplined Self-conflict.  Lax. Careless of Social Rules  Has Low Divie, Unfrustrated A A A A A A A A A A A A A A A A A A A	1			2		els Free of	•	•	•	V		•	•	•	Apprehensive, Sett-b'aming. Guitt-prone, Insecure, Morry Ing	
SECOND OPDER AND DERIVED SCORES A Sten of 2 2 4 5 6 7 8 9 10 10 and of the stranging of the sten of 2 2 4 5 6 7 8 9 10 10 and of the stranging of the sten of 2 2 4 5 6 7 8 9 10 10 and of the stranging of the sten of 2 2 4 5 6 7 8 9 10 10 and of the stranging of the standing of the stan	1	-	.	2	Group Sound Fo	oner and s to Others	•	•	•	٠	Ö	•	•		Self-sufficient, Respurgeru. Prefers Own Docts.ons	
SECOND-OPDER ATD DERIVED DECORES A Ston of 2 2 2 2 6 5 6 9 15 is obtained. Transmitted to the ston of 2 2 2 2 5 6 5 6 7 6 9 15 is obtained by about 2 2 2 2 2 5 6 7 6 9 15 is obtained by about 2 2 2 2 2 2 5 6 7 6 9 15 is obtained.	1		-		Uni Lax.	if-conflict.	•	•	•	•	03		•	•	Sett-disciplined, Control vid Shipeling Precise, Compulsive, Sett-respecting	r::a: y sect.m3
SECOND.OPDER AND DERIVED SCORES Astenol 2 1 1 5 6 7 8 9 10  Erizagarian Annal. Dyabout 2 1 14 921 115 19.11 1501 921 441 221 1501 10 10 10 10 10 10 10 10 10 10 10 10 1	1	-	-	2		Sompound, officialist	٠.	۰-<	. 4		, V	<	. 🕳			<u>,.                                    </u>
יים אורים ביים ביים ביים ביים ביים ביים ביים ב	1	SECON	790.Ct	C: 4 P3C	DERIVED SCORES	A sten of by about		2 4	. , .	, , , , , , , , , , , , , , , , , , ,	6	" · 2				
		יני. ייט ביטי	*		. بر د دن	Constraits			;	1		,	!	1		i

40

The state of the s

:. :: ::

234. 44% 92% 150% 1516. 191% 150% 92% STANDARD TEN SCORE STEN: 100 by about A sten of Group-oriented, A "Joiner" and Sound Follower, Listens to Others Undisciplined Self-conflict, Lax, Careless of Social Rules Self-assured, Secure, Feels Free of Guilt, Untroubled, Self-satisfied Relaxed, Tranquil, Composed. Has Low Drive, Unfrustrated Tough-minded, Seif-reitant Vigorous, Goes Readily with Group, Zesiful, Given to Action Sober, Restrained, Prudent. Taciturn, Serbus Expedient, Disregards Rules, Se.f-indulgent, Nonconforming Shy, Threat-sensitive, Timid Hesitant, Intimidated Submissive, Humble, Mild. Easily Led. Accommodating Affected by Feelings, Emotionally Less Stable, Easily Apriloged Phiegmatic, Underconstrative Deliberate, Flacid, Inactiva Concrete-thinking, Less Intelligent Cool, Paserind impersoral Detached, Formal, Aloc

Conforming, Conscientious, Staid, Persistent, Voralistic, Ruie-bound

Bold, Venturesome, Uninhibited, Can Take Stress

Tender-minded, Sensitive, Over-protected, Intutive, Refined

Cheerful, Enthusiastic, Impuls ie.

Heedless, Expressive

Dominant, Assertive, Aggressive, Stubborn, Competitive, Bossy

Excitable, Impallent, Demar ding. Overgotive, Easiiry Distracted

3

ပ

ふん

۵

D S

ш

ıL

O

Emotionally Stable, Mature Faces Rearty Calm

Abstract-thinking, More Intelligent, Bright

Warm, Outgoing, Kindly, East in going, Participating Living Perticipating Living Perticipating

Date:

Grade in School:

JE-SE, HOPO TEST PROFILE 1ge: ..

MEAKT SOF

Form Form 15-11 Store

4

Ø

1939 Group

Retreat (1997)

Name:

aventa

RAW SCORE

Reprinted by permission

Co. Jogo 1973 1992 1994 by the Institute (of Person Young Abouty Testing, Inc. P.D. Boy 183, Chambaign of more 1925. Althoughs resolved in U.S.A.

Anxiety .....

1

Estraversion Tough Poise

Second

04

Achievement Cre steaty

Neurolicism Leadership

Denied Örde

SECCADIORDER AND DERIVED SCORES

*ا*لاً

8

4.8

0

S.

5. 2.

5

I

41

*δ*; ∞

ဗ

56

Self-disciplined, Controlled, Spelally Precise, Compulsive, Scif-respecting

Tense, Frustrated, Overwrought, Has High Drive

4 4. 2,3% of teen-agers

is obtained

Withdrawn, Guarded, Circumspact Individualism, Internally Restrained

Apprehensive, Seif-blaming. Guit-prone, Insecure, Worrying

Self-sufficient, Resourceful, Prefers Own Decisions

APPENDIX D



and I would like to talk to you for Hello, My name is a few minutes about the 1989 summer Y.O.U. program here at Henderson. We would like to record you thoughts as the summer comes to an end. We will also talk with you next spring. If you don't mind. I would like to tape record this interview to check that my notes are accurate.

- What is your name? 1. I.
  - What is your home town? 2.
  - What is your school?
  - What will your grade level be this coming year?

Now I would like to know more about what you have been doing on your job site.

- What is your work site? II.
  - What is your job? 6.
  - What benefits have come from this part of the Y.O.U. program?
  - What suggestions do you have that might improve this 8. part of the Y.O.U. program?

Now I would like to know more about your academic acitivities.

- What classes have you taken? III.
  - What benefits have come from these classes? 10.
  - What suggestions do you have that might improve this part of the Y.O.U. program?

Finally, I would like to know about other parts of the program.

- What part of the Y.O.U. program was your favorite? IV.
  - What part of the Y.O.U. program might be improved? 13.
  - What changes have occurred for you during the Y.O.U. 14. program?
  - What final statement would you like to make? 15.

Thank you for your time; we will look forward to talking with you in the spring.



Question 14: "What changes have occurred for you during the Y.O.U. program?"

Have learned to tolerate more.

Get along with others.

Can relate to people (I think).

Take responsibility, better person, swimmer.

Gained some weight.

I get up early now and can do some work at home.

Met more friends and been able to be with older people.

Better social skills.

I hold my tongue more and don't blow up.

Learned more about people, more mature.

Easier to do school work, learned to hold my temper because I

live with so many people. Don't let others hurt my feelings.

Learned responsibility.

Get along with people better.

Question 15: "What final statement would you like to make (about Y.O.U.)?

Thank you to HSU and Y.O.U. staff for making it a lot of fun.

I really hate to leave.

Glad to be chosen for Y.O.U. program, hope there will be more people next year.

I was student body President, planning activities.

Got homesick; It's an experience.

The Y.O.U. program is a great idea because it helps students who need to get extra credits and gives them a summer job also.

I wish it lasted longer--good teachers.

It's been fun sometimes.

Good program.

Get Y.O.U. something, keep on with the program.

We're all good people.

I love it.

That everybody try the Y.O.U. program.



APPENDIX E



#### STUDENT INTERVIEW

Hello my name is \_\_\_\_\_ and I would like to talk to you for a few minutes about the 1988 Summer Y.O.U. Program. I would like to record your thoughts so if you don't mind, I would like to tape record this interview to check that my notes are accurate.

- I. 1. What is your name?
  - 2. What is your home town?
  - 3. What is your school?
  - 4. What is your grade level this year?

Now I would like to know more about what you did on your job site.

- II. 5. What was your work site?
  - 6. What was your job?
  - 7. What benefits have come from this part of the Y.O.U. Program?
  - 8. What suggestions do you have that might improve this part of the Y.O.U. Program?
  - 9. Do have a part-time job now?

    If so, did something you learned from the Youth
    Opportunities Unlimited program last summer assist
    you in getting this job?

Now I would like to know more about your academic activities.

- III. 10. What classes did you take in the Y.O.U. Program?
  - 11. What benefits have come from these classes?
  - 12. What suggestions do you have that might improve this part of the Y.O.U. Program?
  - 13. Do you feel you are doing better in school this year?
  - 14. Are you attending school more days than last year?
  - 15. Are you involved in any school organization or a member of a school club?
  - 16. Do you think finishing high school is important?



- 17. At this time do you plan to finish high school? If not why?
- 18. Are you planning to attend school after high
   school?
   If so, what a college or vocational/technical
   school?
- IV. 19. What changes have occurred for you because of the Y.O.U. Program?
- 20. What final statement would you like to make?
  Thank you for your time. The Y.O.U. Crew is looking forward to seeing you in May.



### PARENT

Name:
Place:
Date:
Time:
Child:
1) Your child ,, attended the Y.O.U. program at Henderson.
2) Do you feel Y.O.U. has helped your child? If so, explain how.
3) What were the strengths of the program?
4) What recommendations would you make to the program?



### SIBLING(S) INTERVIEW

Name(s):	Age:	Sex:
1. 2. 3. 4.		
Place:		
Timé:		
Date:		
1) Do you know what (Y.O.U.) program	the Youth Opporis?	
2) Has your brother If so, what did	/sister told you they tell you?	about Y.O.U.?
3) Have you noticed since Y.O.U.?	l any changes in	your brother/sister
4) Would you like t Explain why:	co have an opport	unity to attend Y.O.U.?

50 .\_

### COUNSELOR & SCHOOL

- 1) Name:
- 2) Date:
- 3) Time:
- 4) Place:
- 5) Y.O.U. Student(s):
- Please describe your impressions of the Youth Opportunities Unlimited (Y.O.U.) program?
- 2) Have you noticed any attendance pattern changes in the Y.O.U. graduates from pre-Y.O.U. to the present?
- 3) Have you noticed any behavioral changes in Y.O.U. graduates from pre-Y.O.U. to the present?
- 4) Have you noticed any grade trends in the Y.O.U. graduates from pre-Y.O.U. to the present?
- 5) Have you noticed any changes in attitude in Y.O.U. graduates from pre-Y.O.U. experience to the present?
- 6) Have the Y.O.U. participants talked about their experiences to others? If so, what kinds of things did the students say about Y.O.U.?
- 7) Suggestions or ideas?



APPENDIX F



The Henderson State University

Youth Opportunities Unlimited

Follow-up Program

Cordially invites

Y.O.U.

to the

Y.O.U. Weekend Reunion on the

Henderson State University Campus
on the day of
June 2, 1990
through the afternoon of
June 3, 1990

R.S.V.P. by May 16, 1990

The Henderson State University Youth Opportunities Unlimited Follow-up Program of 1988 cordially invites Y.O.U.

10 a

luncheon on Saturday

May 27, 1989

11:30 a.m.

in Caddo Cafeteria

on the

Henderson State University Campus

at the first Y.O.U. Weekend Rounion

K.S.V. P. by May 5, 1989

## Y.O.U. WEEKEND REUNION SCHEDULE OF EVENTS

### Saturday, June 2, 1990

1:00 - 5:00 Wells Gym open for recreation (swimming pool, weight room, basketball)

5:00 - 5:30 Get ready for dinner (Pines Dorm)

5:30 - 6:30 Dinner (Caddo Cafeteria)

6:30 - 7:00 Lori Karimi (Caddo Cafeteria)

7:00 - 8:00 Decorate for the dance (Studio H)

8:00 - 8:30 Get Ready for the Dance (Pines Dorm)

8:30 - 10:30 Dance (Studio H)

11:00 Return to Pines Dorm

11:15 Whole group meetings (Girls/Guys)

### Sunday, June 3, 1990

7:00 - 8:00 Breakfast (Caddo Cafeteria)

8:00 - 9:00 Informal meeting (Caddo Cafeteria)

9:00 - 10:00 Autograph Party (Pines Dorm)

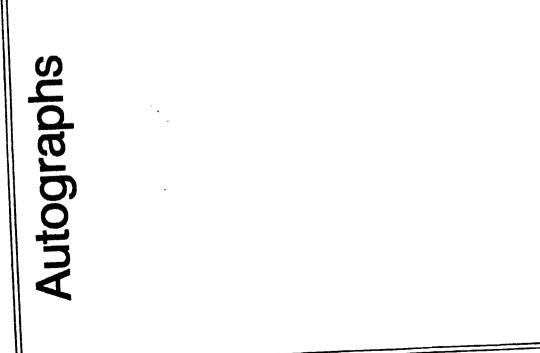
10:00 - 10:30 FREE TIME

10:30 - 11:00 Pack

12:00 - 1:00 Luncheon (Caddo Cafeteria)

1:00 Buses head for home

# Autographs





C	•
Ţ	•

Great Events of the Ve	Biggest National News Events:	Biggest Local News Events:	Best Movie of the Year:	Best TV Show of the Year:  Best Actor/Actress:	Best Album of the Year:  Best Recording Group:  Current Fads:	Style of Dress:	Popular Sayıngs:	Big₃est Sport Event:	Anscellaneous:
The Future	iste Plans:		I Will be Doing in 5 Years:		1 Will be Doing in 10 Years:		My Career Goals:		



### 1991 Y.O.U.

### WEEKEND RETREAT

### **AGENDA**

### SATURDAY

4:00 P.M. - 6:00 P.M. ARRIVE TO CAMPUS

6:30 P.M. - HSPQ

7:00 P.M. VIDEO - HAYGOOD GYM

8:00 P.M. - 11:00 P.M. DANCE PIZZA PARTY DANCE CONTEST

11:00 P.M. - 12:00 MIDNIGHT GROUP MEETINGS IN PINES

12:30 A.M. DOORS WILL BE LOCKED!

12:30 A.M. - 1:00 VISIT IN THE DORM

#### SUNDAY

8:00 A.M. - BREAKFAST

9:30 A.M. VISIT IN THE DORM

10:00 A.M. - PACK AND PREPARE TO GO TO DEGRAY FOR A PICNIC

11:00 A.M. - 1:00 COOKOUT

2:00 P.M. LEAVE FOR HOME



HENDERSON STATE UNIVERSITY
YOUTH OPPORTUNITIES UNLIMITED
P.O. BOX 7504
ARKADELPHIA, AR 71923
246-5511 EXT 3231 (SUMMER ONLY)
3438 (FALL & SPRING)

DR. GEORGINE STEINMILLER FOLLOW-UP DIRECTOR

MRS. LISA DUNCAN Y.O.U. GRADUATE ASSISTANT

MRS. SABRINA MECUM Y.O.U. GRADUATE ASSISTANT

MRS. MARSHEL JOHNSON Y.O.U. PROGRAM MANAGER

MRS. LORI KARIMI 1988 Y.O.U. DIRECTOR

MRS. ANA CALDWELL 1989 & 1990 Y.O.U. DIRECTOR

MRS. DORIS JORDAN 1991 Y.O.U. DIRECTOR



APPENDIX G



## HENDERSON STATE UNIVERSITY YOUTH OPPORTUNITIES UNLIMITED WEEKEND RETREAT

THIS IS TO CERTIFY THAT

ATTENDED THE 1991 Y.O.U. WEEKEND RETREAT

JUNE 1 & 2 1991

at

HENDERSON STATE UNIVERSITY
ARKADELPHIA, ARKANSAS

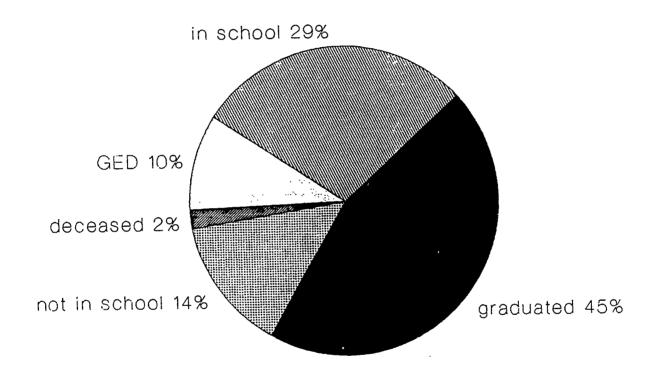
Jurgue Semmela Y.O.U. FOLLOW-UP DIRECTOR

Marstel a. Osluson Y.O.U. Coordinator

Y.O.U. Graduate Assistant

DATE

## Henderson State University 1988

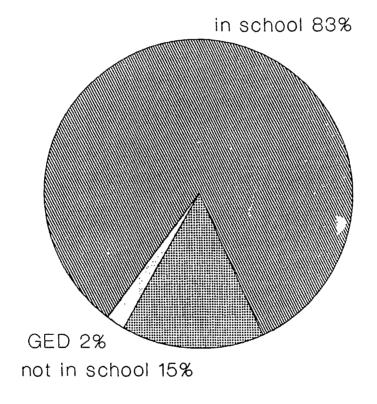


### 86% graduated, in school or GED

(does not include deceased)



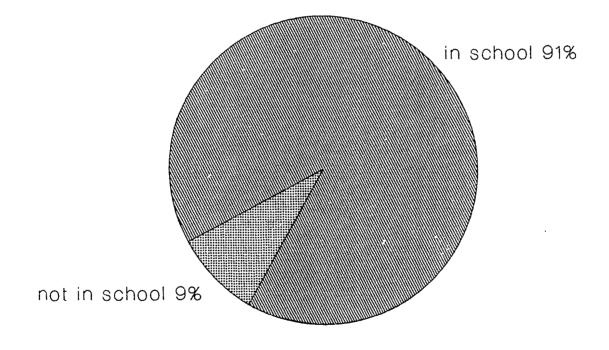
## Henderson State University 1989



85% in school or GED



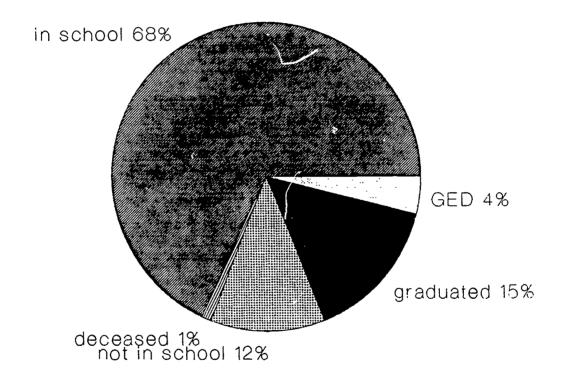
## Henderson State University 1990



91% in school



## Henderson State University 1988 - 1990



88% graduated, in school, or GED (does not include deceased)

